

# Prairie Rose School Division

## **ELM CREEK SCHOOL**

Report of Continuous Improvement 2018-2019





## OVERVIEW

Elm Creek School is a Kindergarten to Grade 12 community school located in the town of Elm Creek, Manitoba, Canada. Elm Creek School has an enrollment of 231 students. The school provides academic and enrichment programming, as well as programs supporting students with diverse and inclusive needs. This programming includes:

- STRIVE (project based learning)
- Volleyball Academy
- Self-regulation classroom settings
- UNESCO Associated Schools Project (ASP) Network Manitoba member school
- Green Crew for sustainable development
- State of the art Student Services Center

As a member of the UNESCO ASPnet MB Associated Schools, we promote a culture of peace, human rights and social justice. Elm Creek School is one of more than 10,000 UNESCO ASPnet schools worldwide!

### Mission

Elm Creek School strives to educate, equip and support children and youth in becoming successful lifelong learners and citizens for the 21<sup>st</sup> century.

### Vision

Elm Creek School provides Kindergarten to Grade 12 learners with a rich foundation in literacy and numeracy; promotes balanced lifestyles and equity for all learners; nurtures students who advocate for social justice and sustainable development; and provides a solid foundation in technology literacy to help develop caring, coping members for the 21<sup>st</sup> century.

### School Staff Profile

Positions	FTE	Position	FTE	Position	FTE
Classroom Teachers	15	Resource Teachers	1.5	Educational Assistants	9.0
Principal	1.0	Secretary	1.0	Library Technician	1.0
Guidance Counsellor	0.50	Custodial Staff	2.0		



## Disaggregated data for students designated as English as an Additional Language (EAL) and self-declared Aboriginal Students.

Disaggregation	Number of students	Percentage of student population
English as an Additional Language	5.0	2.00
Self-declared Aboriginal	23.0	10.00

## Education for Sustainable Development (ESD)

ESD plan in place.

## 2019-2020 Education Plan Highlights

Elm Creek School's focus is on enhancing the literacy and numeracy achievement of our students. Additional focus will take place in human rights, social justice, balanced lifestyles and equity for all learners.

### Priorities

- Literacy Improvement
- Numeracy Improvement
- Human Rights and Social Justice
- Balanced Lifestyles and Equity for All Learners

### Goals

- Enrich literacy for our students through effective ELA programming and data collection
- Build student capacity and confidence in numeracy
- Develop better awareness and compassion for human rights and social justice locally, nationally and globally
- Promote balanced lifestyles and equity within our school and the greater community



## LITERACY – KINDERGARTEN TO GRADE 12

### Accomplishments

- Fountas and Pinnell training for teaching staff members continues
- All Kindergarten to Grade 12 classrooms participate in sustained silent reading (SSR) time on a daily basis
- Classroom library and school library book collections increased in Kindergarten to Grade 12 with a focus on Indigenous themed and inclusive themed books.
- Full school year promotion of “I Love to Read” initiatives in Kindergarten to Grade 12 including: cross-grade reading, tracking reading time and reading contests
- Global Read Aloud program promoted
- Book club for students in middle and senior years as well as a staff book club
- Guest readers visited the school promoting the importance and love of reading
- Grade 3 Reading Competency Assessment scores are 10 % higher than provincial scores
- Annual book fair once again recorded record sales
- Integration of technology use (iPads/Speech Notes app)) in writing in Grades’ 2, 4, 7, 9-12
- Cross-grade writing projects in Grades’ 1 and 2; 4 and 7; 2 and 8
- Student authors continue to share published work
- Poetry Café (Grade 2)
- Observation Survey Training provided
- Grade 9 ELA full year single credit offered for second year

### Next Steps

- Continue to develop the Got Data binders with sample work collected on students reading and writing, including a spread sheet on each Kindergarten to Grade 12 student, to be shared at transition meetings.
- The Grades’ 7-12 development of a spreadsheet for reading and writing similar to the Grade 8 Provincial Assessment continues.
- Continued use of the classroom profiles to identify instructional and program needs
- New K-8 and Grade 9-12 ELA curriculum awareness and implementation plan continues for the second full school year.
- The Grade 7 teacher will be part of a divisional PLG group for the new ELA curriculum implementation
- STRIVE Project Based Learning (PBL) program strategies will assist students with earning ELA credits at senior years, depending on the project developed.
- RTI in Kindergarten and Grade 1 to reinforce basic sounds and letters.



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### Indicators

- By June 2019, 80% of Elm Creek School's grade 2 and 6 students were reading at/or above grade level with regard to their ability to read and comprehend text in a variety of forms; provincial grade 3 and 8 data indicated 75% meeting and 10% approaching reading comprehension.
- By June 2019, 80% of our students were at or above grade level in reading comprehension and the writing process.

### Provincial Aspirational Targets

Elm Creek School has reviewed the aspirational targets identified in the document *Literacy and Numeracy Manitoba: Setting the Context* (January 2019), and has considered these targets in the development of literacy goals:

#### Grade 3/4 Provincial Assessment

By fall of 2027, 80 percent of students will meet expectations in all sub-competencies in the Grade 3/4 Provincial assessments for reading.

#### Middle Year Provincial Assessment

By January 2028, 80 percent of students will meet mid-grade performance in all sub-competencies in the Grade 7/8 provincial assessments for reading comprehension and expository writing.

#### Grade 9 Successful Credit Completion

By June 2023, 95 percent of all Grade 9 students will receive appropriate educational programming to ensure they successfully complete their Grade 9 credits in English Language Arts (ELA).

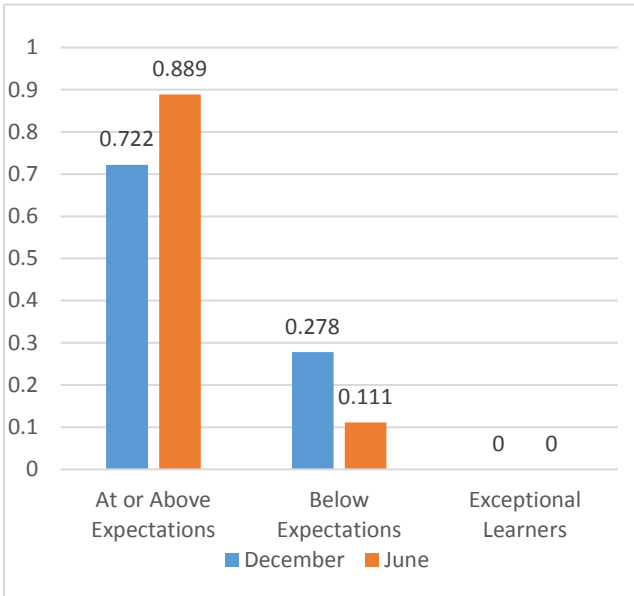
#### Grade 12 Provincial Tests

By June 2028, the average mark on Grade 12 provincial tests in Language Arts will be 80 percent.

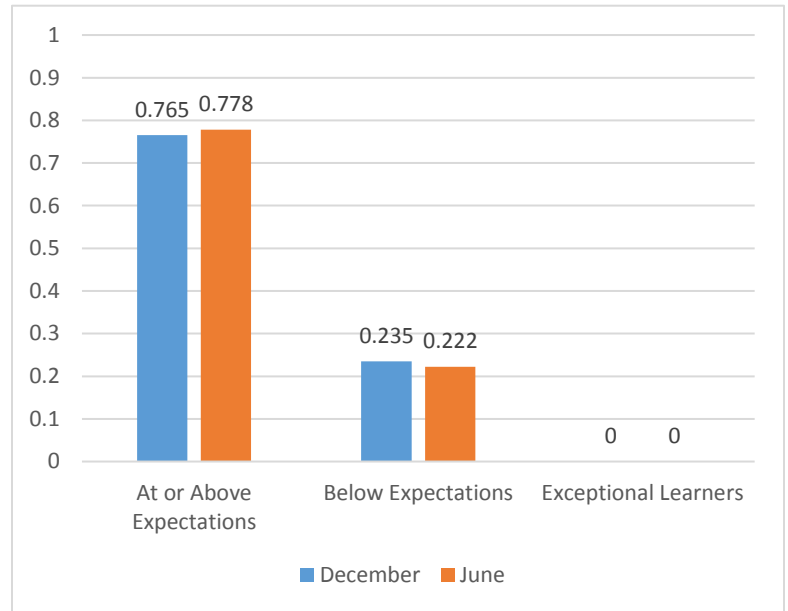
Goal 1 : By June 2022, 75% of Elm Creek School grade 2 and 6 students will reading at/or above grade level with regard to their ability to read and comprehend text in a variety of forms (divisional data); provincial grade 3 and 8 data will indicate 75% meeting and 10% approaching reading comprehension.



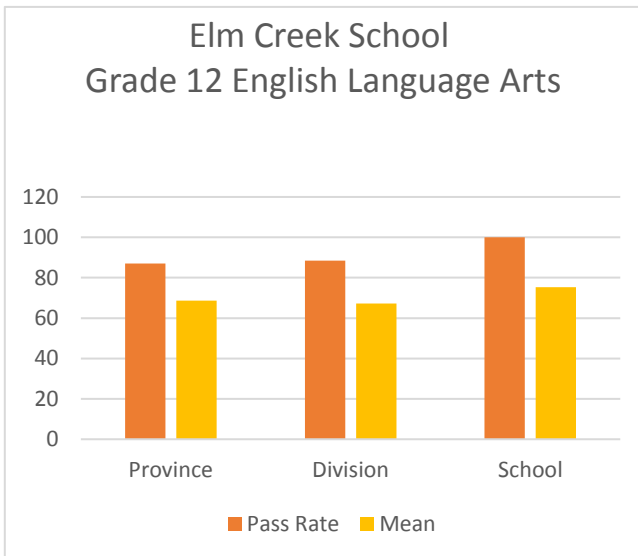
### Grade 2 2018-2019 Comprehension



### Grade 6 2018-2019 Comprehension



### Elm Creek School Grade 12 English Language Arts





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## NUMERACY – KINDERGARTEN TO GRADE 12

### Accomplishments

- Grade 3 Numeracy Assessment results are consistently 10-15 % above provincial rate
- Middle Years Number Sense and Number Skills Assessment results were more 18 % (on average) above the provincial rate.
- Grade 12 Applied and Essential Mathematics average marks were 15% and 20% respectively above the provincial rate
- Grade 9 Math offered as a full year single credit for a second year.
- Grade 2 and 6 school level results on the divisional assessment relating to number sense and basic operations were at or above expectations.
- School wide, month long K-12 initiative, continued for a second year, to build confidence, promote, reinforce and support numeracy outcomes entitled “March Math-ness”! The activities included a problem of the week, class math projects, guest speakers, Pi Day (“3.14” aka March 14) budgeting, math jokes, and cross grade activities. The final day school wide celebratory activities included math and math related board games.
- Digital resource enrichment activities introduced in middle years grades including 3D printing, robotics and coding activities to enhance engagement and understanding of numeracy concepts

### Next Steps

- Continued development of the classroom profiles to identify RTI, instructional and program needs
- Further focus on the school level results of the grade 2 and 6 divisional assessment identifying common tools and process for our teachers
- A continued focus on using the grade 3 and 7 provincial assessment to influence instruction
- Continue digital resource enrichment activities in middle years (3D printing, robotics and coding)
- STRIVE Project Based Learning (PBL) program strategies will assist students with earning numeracy-related credits in Grades’ 9-12.
- The continuation of the “March-Mathness” school wide initiative to develop and promote numeracy outcomes, and sustain this initiative over the year.
- Continued teacher training in assessment at Grade 3 & 7 provincial assessment and Grade 2 & 6 PRSD assessment.
- Grade 9 teachers PLC to sustain practices from the MRLC project.
- Seek professional development on 3D printing, including students to be mentors.



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- The development of a common language and frame of reference for a variety of math concepts and outcomes will continue to be developed from Kindergarten to Grade 12

### Indicators

- By June of 2022, 85% of our school's Grade 2 and 6 students will demonstrate numeracy skills at or above divisional grade level; provincial grade 3 and 7 data will indicate 75% meeting and 10 % approaching in all competencies
- By June of 2022, our school's Grade 12 pass rate for Pre-Calculus will be higher than the provincial pass rate; 60% of our Grade 12 students will continue to complete Applied or Pre-Calculus; and Applied and Essential average marks will continue, as they currently are, to be at least 15-20% above provincial rates.
- The continuation of the "March Math-ness" school wide initiative to develop and promote numeracy outcomes will continue in 2018-19
- The development of a common language and frame of reference for a variety of math concepts and outcomes will be developed from Kindergarten to Grade 12

### Provincial Aspirational Targets

Elm Creek School has reviewed the aspirational targets identified in the document *Literacy and Numeracy Manitoba: Setting the Context* (January 2019), and has considered these targets in the development of numeracy goals:

#### Grade 3/4 Provincial Assessment

By Fall of 2027, 80 percent of students will meet expectations in all sub-competencies in the Grade 3/4 provincial assessments for numeracy.

#### Middle Years Provincial Assessment

By January 2028, 80 percent of students will meet mid-grade performance in all sub-competencies in the Grade 7/8 provincial assessments for number sense, and number skills.

#### Grade 9 Successful Credit Completion

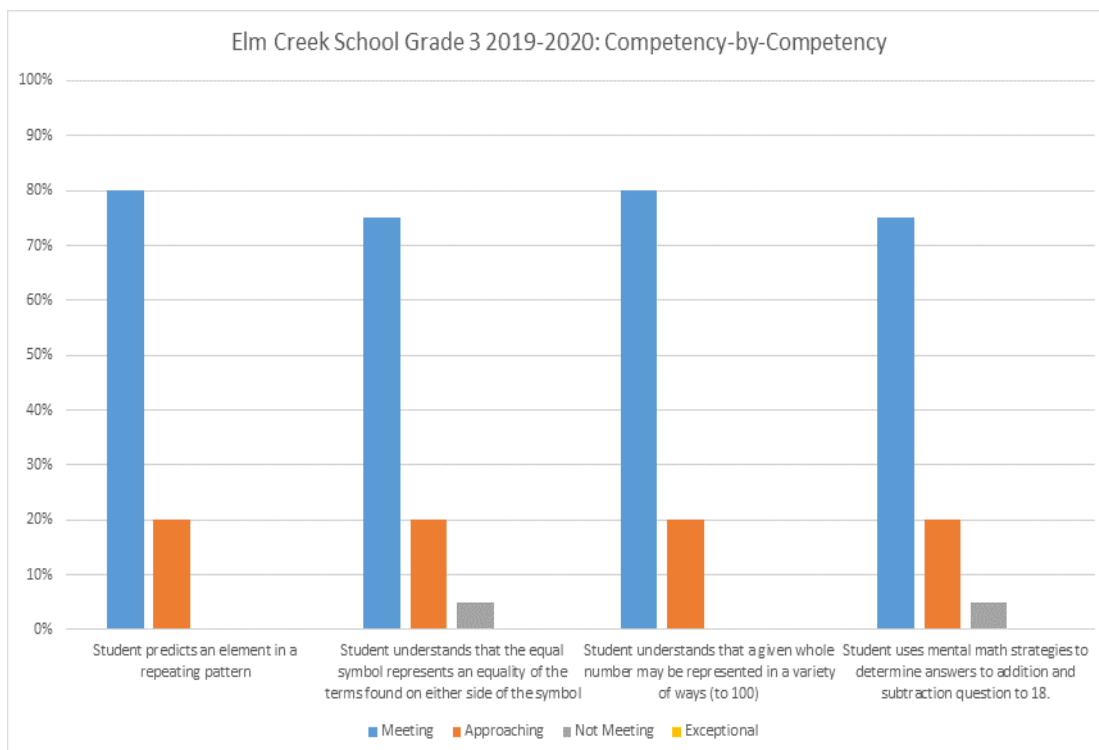
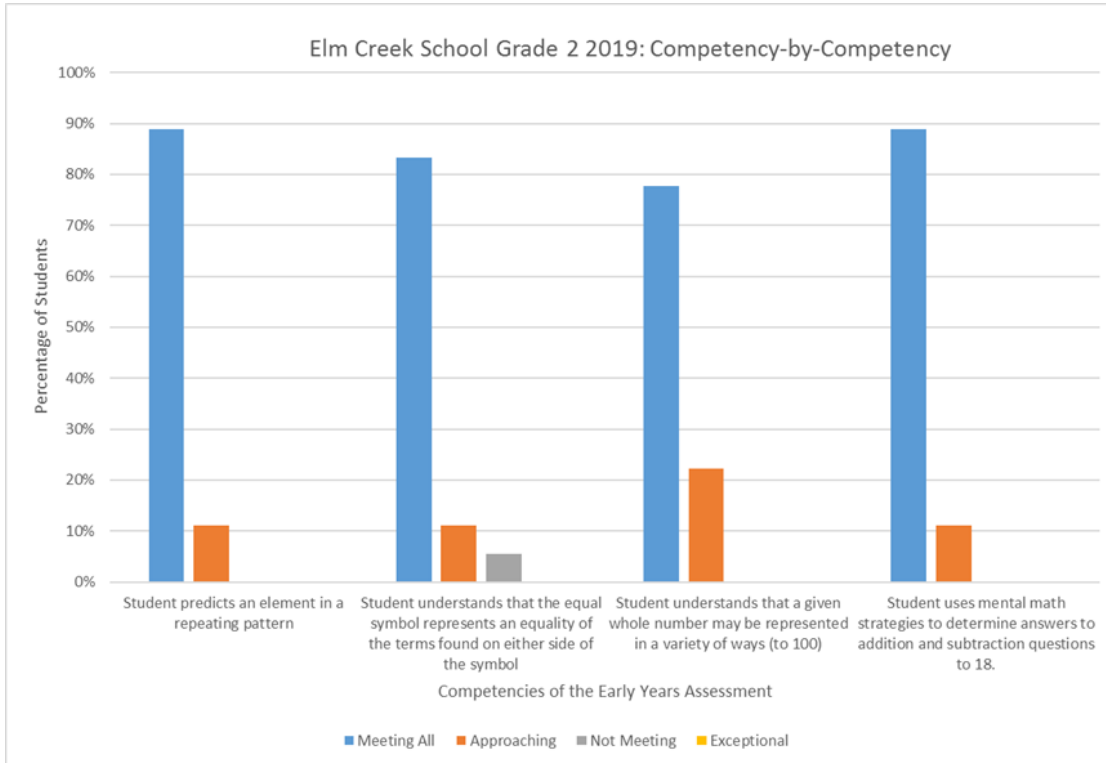
By June 2023, 95 percent of all Grade 9 students will receive appropriate educational programming to ensure they successfully complete their Grade 9 credit in Mathematics.

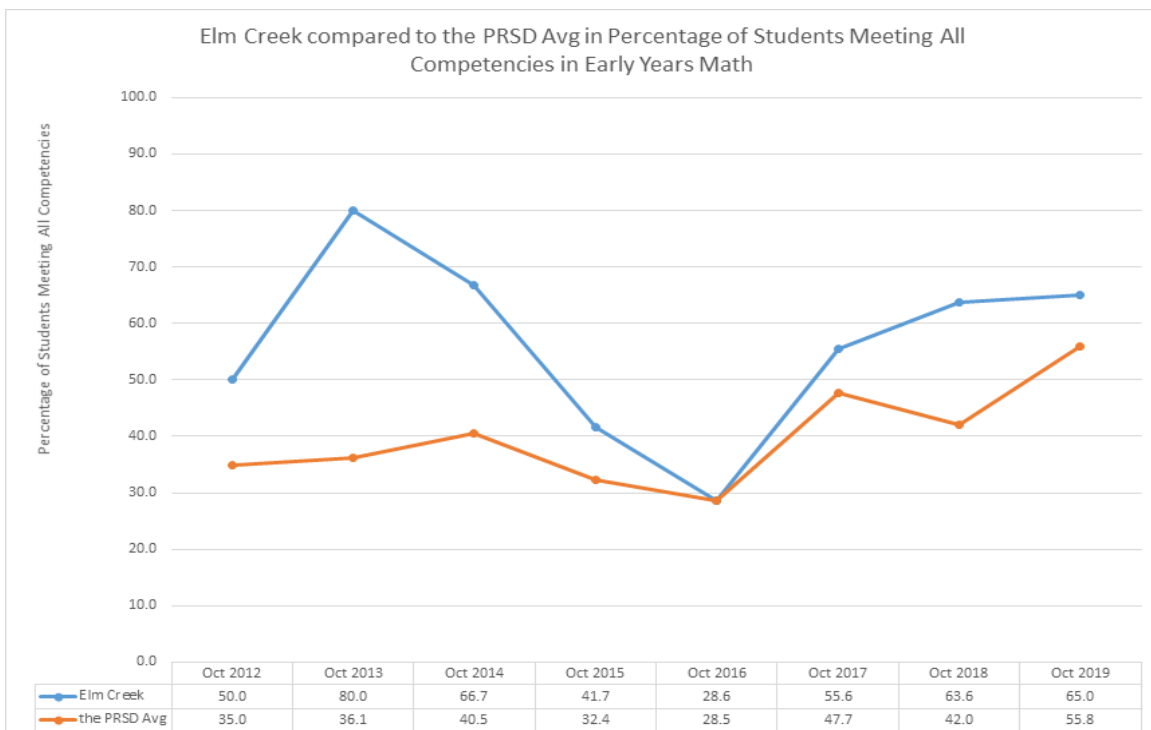
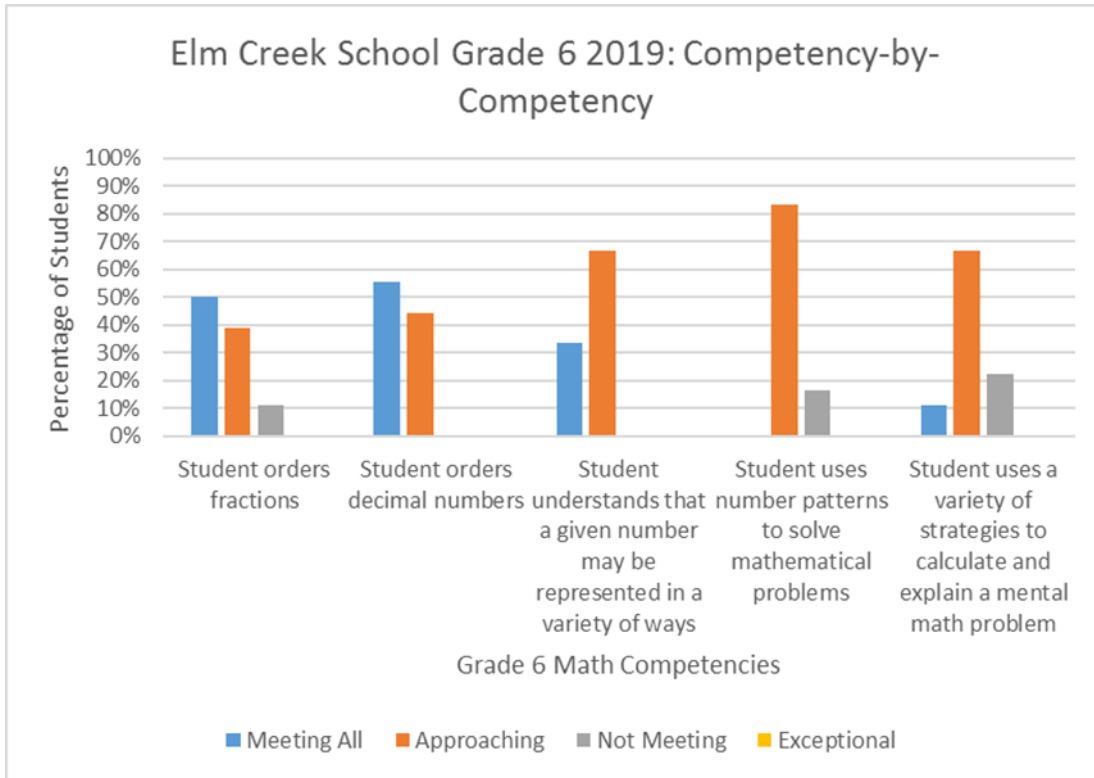
#### Grade 12 Provincial Tests

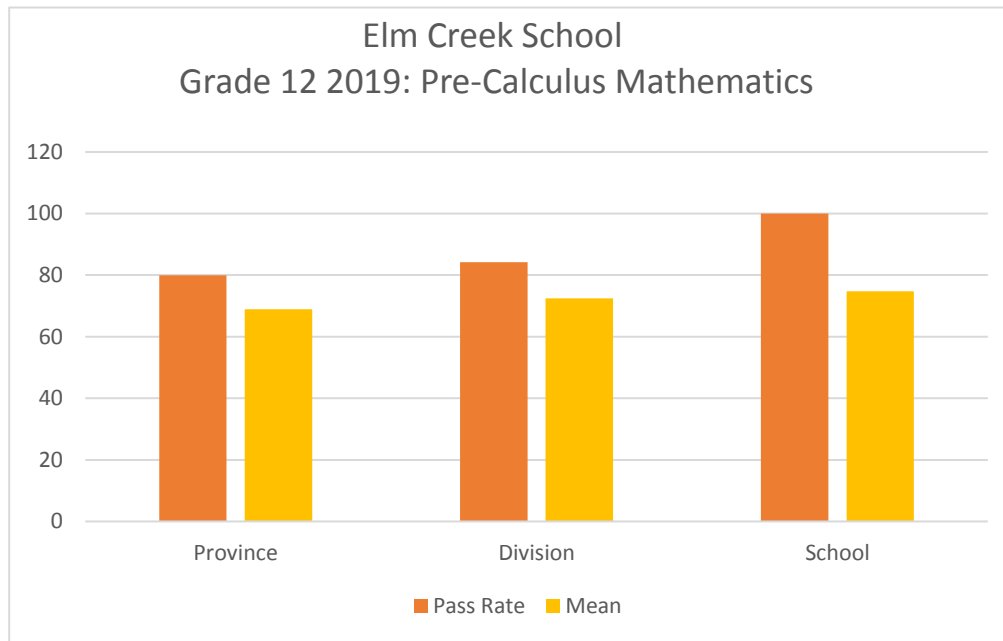
By June 2028, the average mark on Grade 12 provincial tests in Mathematics will be 80 percent.

Goal 1: By June 2022, 85% of the Elm Creek School Grade 2 and 6 students will demonstrate numeracy skills at/or above grade level (divisional data); provincial grade 3 and 7 data will indicate 75% meeting and 10% approaching in all competencies.









## HUMAN RIGHTS AND SOCIAL JUSTICE – KINDERGARTEN TO GRADE 12

### Accomplishments

- Orange Shirt Day participation in recognition of Residential Schools and the 94 Calls to Action of the Truth and Reconciliation Commission (TRC), with students researching and sharing information with the school population.
- Five teachers have been trained in the Treaty Education Initiative (TEI) through Manitoba Education
- A large number of Indigenous books purchased for the school library, including “The Indigenous Atlas of Canada”.
- Indigenous perspectives have been embedded by 100% of our school’s teachers in their classrooms (K-12)
- All staff have participated in a Blanket Exercise and/or Sharing Circle experience.
- Operation Christmas Child complied more than 20 shoeboxes with personal care items, school supplies and small gifts distributed to children living in developing countries
- Carman and Area Christmas Cheer Board once again received over (210) boxes of cereal along with additional non-perishable food items and monetary donations for underserved individuals and families living in the town of Carman and surrounding area



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- Pink Shirt Day symbolizing anti-bullying was recognized by students and staff through various related activities
- Networking and educational opportunities continued with the UNESCO ASPnet Manitoba member and candidate schools, including regular UNESCO Manitoba school networking meetings (four per school year). Middle years students (Grade 7) presented “Kinikinik”, an award winning play about treaty relations to UNESCO MB schools, at the Canadian Museum for Human Rights, as well as for UNESCO MB educators and the PRSD Board.
- Launching the World’s Largest Lesson – The (17) Global Goals for Sustainable Development, with participation by all Kindergarten to Grade 12 students and staff.
- Participation by Grade 7 to 12 students in action theatre, entitled: Home2.0, to learn more about challenges and opportunities experienced by new immigrants and refugees.

### Next Steps

- Promote diversity and inclusiveness by developing a “greeting wall” at the school that will include “welcome greetings” displayed in multiple languages representing a variety of cultures and nations.
- Play the “O’ Canada” national anthem each school day in a variety of languages; including those of the Indigenous Peoples.
- Organize a family fun day event and BBQ to build school community spirit
- Continued awareness and fundraising for the various human rights and social justice causes important to the school community

### Indicators

- Five teachers now have training in Treaty Education Initiatives.
- All teaching staff embed indigenous perspectives into their lessons in all K-12 classrooms
- Over 90% of our students surveyed understand what it means to be a UNESCO ASPnet MB school
- Over 90% of our student body surveyed regularly participate in the human rights and social justice activities involving the school

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## **BALANCED LIFESTYLES AND EQUITY FOR ALL LEARNERS – KINDERGARTEN TO GRADE 12**

### Accomplishments

- Annual ‘Wellness Day’ held for our students, alternating between K-6 and Gr. 7-12, respectively
- Project 11 continues to be implemented in our middle years grades to promote awareness of positive mental health and wellness



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- Self-regulation and mental health strategies have been implemented in several early, middle and senior years classrooms
- Track and Field Days (Grade 5-12) and Tabloid Day (K-4)
- Fitness area further developed in the school gymnasium's mezzanine level
- "Fit and Fueled" morning nutrition and fitness activity session
- Hot lunch program offering a variety of healthy choice menu options for students and staff

### Next Steps

- Continue school wellness days during the school year
- Continue the "Fit and Fueled" program
- Further develop the outdoor classroom and learning space area

### Indicators

- Through exit slips and Our School survey results, positive feedback from students has been indicated for special event days relating to balanced lifestyles and equity, including wellness days
  - Fitness area in the school's gymnasium mezzanine has drawn positive feedback and a commitment from high school students relating to healthy lifestyle changes
  - More balanced, healthy meals for students and families available in the canteen continue to generate an increase in healthy lunchtime orders
  - The implementation of self-regulation strategies by certain teachers has shown evidence of increased self-regulation in particular students leading to more effective self-control and less behavior and disciplinary challenges
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